European Identity and European Diversity in Hengelo (NL) from 30th September to 7th of October 2012.

**European teacher Identity**

"Cultural heritage is not limited to material manifestations, such as monuments and objects that have been preserved over time. This notion also encompasses living expressions and the traditions that countless groups and communities worldwide have inherited from their ancestors and transmit to their descendants, in most cases orally." (UNESCO)

This course aims to promote and explore the concept of seeing culture as a process of practices through which we construct our identities. It will create local and global relationships across Europe as it forms links between different cultures and beliefs. It provides descriptions, definitions and examples of tangible and intangible heritage to show how European identity and cultural diversity may be perceived as cultural heritage.

**European teacher Diversity**

“How shall we respond to diversity? What is our vision of the society of the future? Is it a society of segregated communities, marked at best by the coexistence of majorities and minorities with differentiated rights and responsibilities, loosely bound together by mutual ignorance and stereotypes?” (Council of Europe, 2008 White Paper on Intercultural Dialogue “Living Together As Equals in Dignity”)

The aim of this course is to help teachers develop intercultural competence by exposing them to European Citizenship Methodology Cooperative learning activities. They learn to understand causes and types of conflicts, develop constructive conflict resolution skills and develop an appreciation of diversity as a precondition for effective communication. The participants will design activities for promoting group dynamics and will share and evaluate them with other group members.

**Application**

- [Requirements for application](#)
- [Online application](#)